

Mentor/Mentee Relationship Matrix PHD Programs

Mentors and mentees share responsibility for the success and longevity of the relationship. To ensure a good “match,” mentors and mentees should ask the following questions *prior* to forming a relationship.

Mentor	Research	Writing Proficiency/APA	Feedback	General Expectations/Availability
	Why did you choose your dissertation topic?	Would you be willing to share copies of 4-5 of your papers from prior classes?	How much independence vs. direct supervision do you need?	When does your DOC 720 class start? When does our DOC/721 class start?
<i>Mentors: Consider asking these questions prior to beginning the mentor/mentee relationship.</i>	Have you chosen a research design?	May I see the prospectus you developed at residency?	Describe <u>what kind</u> of feedback you expect from your mentor.	In general, what are your expectations of a dissertation mentor?
	How proficient are you in the research design you chose?	How would you feel if your mentor recommended that you hire a dissertation editor or take the Doctoral Writing Lab to assist during the dissertation process?	Describe <u>how frequently</u> you expect feedback from your mentor.	Mentors and mentees work together, in the DOC/736A, DOC/737 and DOC/738A courses? What <i>type</i> of assistance do you expect from a mentor <i>outside</i> of these courses? How <i>often</i> do you expect assistance outside dissertation courses? Weekly? Monthly? None at all?
	How would you feel if your mentor recommended that you hire a statistician?(if applicable)?			There is long gap between DOC/720 and DOC/736A. How often (weekly, bi-weekly, monthly) will you update your mentor on your progress?
	Have you selected committee members?			How will you manage your time and stay on task between DOC/720 and DOC/736A?
				Will you sign a contract outlining mentor/mentee expectations and responsibilities?
				Everyone has their strengths and weaknesses. I have mine, you have yours What are your strengths and weaknesses?
Mentee	Research	Writing Proficiency/ APA	Feedback	General Expectations/Availability
<i>Mentees: Consider asking these questions prior to beginning the mentor/mentee relationship.</i>	Do you specialize in any particular type of research?	Do you require mentees to hire dissertation editors?	How long do you typically take to provide feedback on drafts? One week? Two weeks?	In general, what are your expectations of a mentee?
	Do you prefer to serve on committees with particular UOPhx faculty members?	Do you require mentees to provide you with a writing sample?	How many drafts are you willing to read? Is there a maximum number of drafts you will read?	Mentors and mentees work together, in the DOC/736A, DOC/737, and DOC/738A courses. What <i>type</i> of assistance are you willing to provide <i>outside</i> of these courses? How <i>often</i> are you willing to provide assistance <i>outside</i> dissertation courses? Weekly? Monthly? Not at all?
	Do you require mentees to hire statisticians or research designers?	Do you require mentees to provide you with their prospectus from residency?	What is the primary focus of your feedback--general content, method, structure, writing style, etc.?	Are you willing to communicate via phone? What days and times are you available for phone conferences?
				Will you accept unscheduled phone calls? Can you accept phone calls at work?
				There is long gap between DOC/720 and DOC/736A. How often (weekly, bi-weekly monthly) do you expect mentees to update you on their progress?
				How many learners do you mentor at any given time?